



CIC Summerhill 65170Q

OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

- A large proportion of students are motivated to learn
- Students in our school understand themselves and others
- Students in our school are engaged in their learning
- We have an excellent ICT infrastructure
- We have very good state exam results
- A strong staff commitment to promoting literacy
- Excellent support from the SEN Department
- Very good structures to support the pastoral care of students

This is what we did to find out what we were doing well, and what we could do better:

- HPS Survey of Staff, Students and Parents/Guardians
- Staff SSE Survey
- CAT4 and NGRT Testing

This is what we are now going to work on:

- Review and develop our literacy plan
- Continuous development of the SSE Committee
- Develop awareness campaigns on Stress caused by Exams and/or Peer to Peer relationships
- Collectively devise and implement formative and summative assessment practices (Assessment Policy)
- Develop Team teaching in line with the new SEN Allocation Model
- Continue to monitor and improve on student attendance rates
- Development of the New Junior Cycle with a focus on Learning Intentions/Outcomes.
- Timetable changes and a review of same. We moved to an hour long class in September 2017.
- JCSP Development

This is what you can do to help:

- Students take down the learning intention (s) and homework from the whiteboards which are in all classrooms
- Parents/Guardians and incoming first years engage in our Literacy Passport Programme (As part of our Induction Programme in conjunction with Sligo Library).
- Teachers to continue to develop our tutor time.
- All to assist with the implementation of Junior Cycle and the development of a whole school Assessment and Wellbeing Policy.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all post-primary schools to have **167 school days** each year, and a **28-hour school week**.

This year we had 167 school days, from 24/08/17 to 01/06/2018. Our school week is 28 hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time. YES

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had 6 parent/teacher meetings and 6 staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. YES

All teachers know about the *Procedures* and we have told all parents about them and how we follow them. YES

Our Designated Liaison Person (DLP) is Mr Paul Keogh and our Deputy DLP is Ms Maura Murphy.

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES

We reviewed (and updated) our admissions policy on: February 2018

We keep accurate attendance records and report them as required. YES

We encourage high attendance in the following ways: (See Statement of Strategy on School Attendance)

This is how you can help: (See Statement of Strategy on School Attendance)

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it. We do this. YES

Our code of behaviour describes and supports positive behaviour. YES

We have a very clear and high-profile anti-bullying policy in our school. YES